

Welcome To Stanley Stables



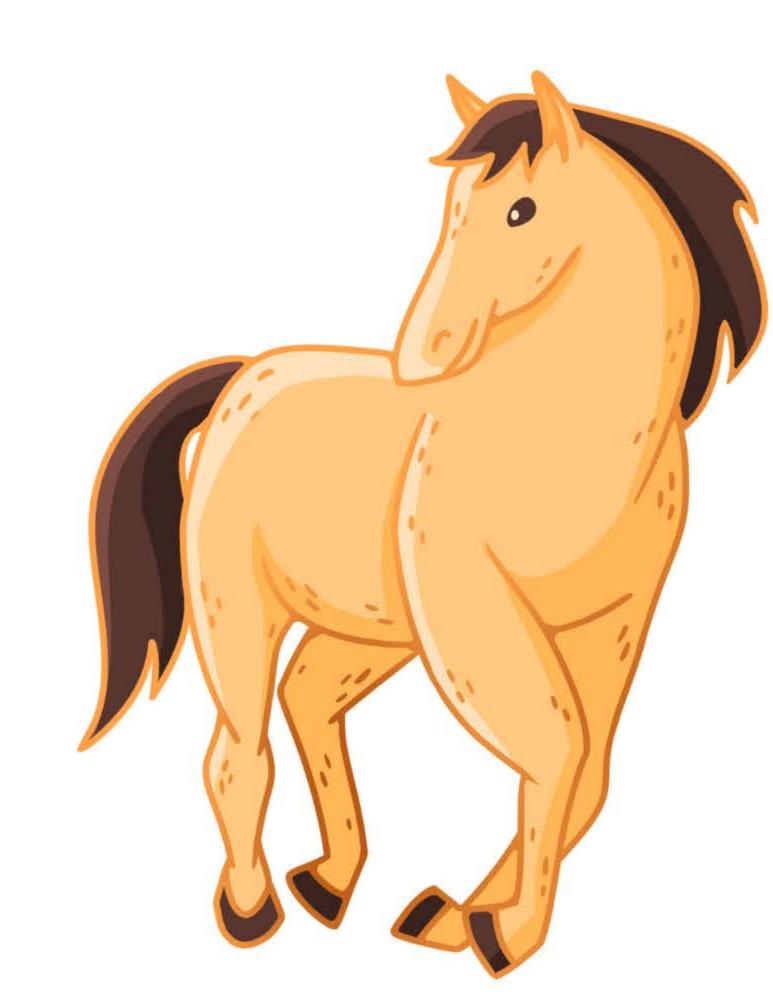
	Name:	
	Age:	
	Birthday:	
	IWhat i'm excited about for horse lessons	
lobbies	My Favorite.	•
Riding Lesson Goal	s	
-		

LESSON CHECKLIST

RIDING HELMET

RIDING BOOTS

WATER BOTTLE



Sample Lesson Schedule

- 1. Getting the Horse out- putting the halter on, leading and putting horse in the cross ties
- 2. Grooming and checking for injuries
- 3. Tacking
- 4. Ground work and making the sure the horse is safe to ride
- 5. Getting on the horse and riding stretches
- 6. Riding warm-up and review
- 7. Skill development exercises
- 8. Game and Obstacle Course
- 9. Free time
- 10. Get off and walk back to the barn
- 11. Untack
- 12. brush
- 13. clean stall
- 14. Put horse away
- 15. Feed and water

Barn Policies

Safety Rules:

- 1. No smoking, alcohol or outside pets.
- 2. Equine certified helmet and hard-soled shoes with a heel must be worn when mounted.
- 3. Young children, siblings and guest of a ridder must be supervised by a parent at all times and are not the responsibility of the riding instructor
- 4. Slow, calm and quiet movements are expected around the horses. Loud noises, running or sudden movements can startle them.
- 5. If you are unsure of what you are doing, ask for help.
- 6. Horse stalls should only be opened or enter with instructor permission
- 7. Make sure the horse is aware of your presence before approaching.
- 8. Take caution when moving behind a horse walk around the horse completely when switching from side to side. Never go under the horse's belly or neck.
- 9. Do not allow friends or siblings to handle horses.

I understand and agree to adhere to the above policies

- 10. Always have a halter or bridle on your horse. Hold or tie the horse. Horses may not be loose.
- 11. Do not mount or ride a horse in the barn. Horses should be mounted in the riding area
- 12. Wait for your instructor's permission before getting a horse out or riding a horse

Attendance, Cancelation, Payment and Weather Policies/Proceedures

- 1. Please show up for your lesson on time. You will be charged for the full lesson time even if you are late.
- 2. Please try to provide at least a 12-hour (24 hour preferred) notice of lesson cancelation or reschedule.
- 3. If you are not able to attend your lesson due to weather or a scheduling conflict, I am often able to re-schedule lessons for a better day with enough notice. Please don't hesitate to ask to schedule a lesson for a different day if on the rare occasion you must miss a lesson.
- 4. If you are paying monthly, payments for the previous month are due on the first of each month. If you are paying for single lessons or per lesson, payment is due at the time of the lesson. If you are getting your lesson cost paid for by a homeschool program, we will follow the payment contract for your school program.
- 5. If it is rainy or the weather is not safe for riding, there will be inside barn activities we will do. These indoor riding activities may include: learning different parts of the horse, horse riding exercises and stretches, learning about different riding styles and things you can do with a horse, art projects, cooking horse treats, clipping, cleaning tack, cleaning stalls, designing horsemanship patterns, designing obstacle courses, etc.

Name:		
Child's name:		
Sianature:	Date:	

RELEASE AND WAIVER OF LIABILITY, ASSUMPTION OF RISK, AND IMDEMNITY AGREEMENT

READ THIS AGREEMENT CAREFULLY BEFORE SIGNING IT. YOUR SIGNATURE INDICATES YOU UNDERSTAND IT AND AGREE ON ITS TERMS. BY SIGNING THIS AGREEMENT, YOU AND YOUR CHILD ARE GIVING UP CERTAIN LEGAL RIGHTS, INCLUDING THE RIGHT TO SUE OR RECOVER DAMAGES IN CASE OF INJURY, DEATH OR PROPERTY DAMAGES, FOR ANY REASON, INCLUDING BUT NOT LIMITED TO, THE NEGLIGENCE OF THE STABLE; IT'S OWNER, EMPLOYEE AND AGENTS ("THE RELEASEES").

IT'	S OWNER, EMPLOYEE AND AGENTS ("THE	RELEASEES").	,	,			
I, _		on behalf of myself (and my i	minor child)				
[Print First and Last Name]		[Prin	t Child's Name]			
I R	eside at [Street Address]	in [City]		 [Zip]			
	consideration for allowing me (or my minor child) to resentatives, heirs, next-of-kin, spouses and assigns,		alf of myself, my	child or our personal			
1.		varning or any apparent cause, buck, stumble, fall, rear, bite, kick, run, make unpredictable a person's feet, push or shove a person, saddles or bridles may loosen or break be jolted, resulting in serious injury or death.					
2.		HORSEBACK RIDING IS AN INHERENTLY DANGEROUS ACTIVITY and involves risk that may use of the unpredictable nature and irrational behavior of horses, regardless of their training and past					
3.	Voluntarily assume the risk and danger of injury or death inherent in the use of the horse, equipment and gear						
4.	RELEASE, DISCHARGE AND PROMISE NOT TO SUE the Stable, doing business under its own name or any other name and/or any of its owners, officers, employees and agents (hereinafter the "Releasees"), for any loss, liability, damages, or cost whatsoever arising out of or related to any loss, damage, or injury (including death) to my person or property.						
5.		se the Releasers from any claim that such Releasees are or may be negligent in connection with my riding experience or ability ing but not limited to training or selecting horses, maintenance, care, fit or adjustment of saddles or bridles, instruction or riding or leading and supervising riders.					
6.	INDEMNIFY, AND SAVE AND HOLD HARMLESS the Stable, instructors, its employees and agents from and against any loss, liability, damage or cost they may incur arising out of or in any way connected with either my use of the horse and any equipment of gear provided therewith or any acts or omissions of wranglers or other employees or agents.						
7.		Exhowledge that this document is a contract and agree that if a lawsuit is filed against the Stable or its owner, agents, employees, ides or wrangles for any injury or damage in breach of this contract, the Undersigned will pay all attorney's fees and costs incurred the Stable in defending such an action.					
8.	State that I am not now pregnant and that I have could be affected by horseback riding.	no history of epileptic seizures, heart condition or any other medical problem that					
9.	If the person who is to enter into this Agreement is Agreement and sign below on the behalf of the min		e, his/her parent o	r guardian must read this			
em _] Rel	ave read this entire Release of Liability Document ployees and agents for all claims. I have made a fi leasees allowing me or my child to ride or handle a bility is worth the pleasure of horseback riding exp	ree and deliberate choice to sign to a horse. I have concluded that the	this Release and	Waiver as a condition to			

[Signature]

[Date]

Meet the Teacher

About Me

Hi my name is Tamara and I am so excited to be your riding instructor.

I have had horses my whole life and have competed in AQHA horse shows all over the country.

I was so lucky to be raised with horses and have the opportunities I had growing up. Now I am so happy to share my horses and my knowlege with others that want to learn about horses.



Email: stanleystableschico@gmail.com

Phone: 831-214-8960





My Favorites

COLOR: yellow

FLOWER: tulip

HORSE EVENT: Reining

CANDY: SOUR PATCH KIDS

THING TO TEACH HORSES: I love working with horses on the ground and teaching them tricks

FAVORITE PLACE: my barn, or the beach

Meet the Eddie

About Me

Hi My name is Eddie and I am a registered Quarter Horse gelding (male) I have spent most of my life traveling all over the country competing at the highest levels of AQHA showing winning many championship titles, saddles and buckles.

A few years ago I retire from competing after an injury to my leg .I'm not in any pain but I walk a little different and can't be shown anymore.

I'm enjoying being a lesson horse and helping kids build confidence, comfort and assertiveness around horses.

I can be a little lazy at first but once we get to know each other and build a relationship, I will work hard for you and be your best friend.





My Favorites

Treat: Candy Canes

ACTIVITY Obstacle courses and Patterns

PLACE TO BE PET: scratched under the neck

PET PEEVE: getting the saddle cinched up

Meet Teddy

About Me

My name is Teddy and I am a gelding (male) mini horse that LOVES attention!

My family rescued me from my previous home where I wasn't given enough food and was not treated very kindly. Once I moved into Stanley Stables I was able to see a vet and get the care I needed. I have been happy and healthy ever since!

My favorite thing is getting brushed and back scratches. I also attend birthday parties where kids decorate me and give me lots of love and treats.

During lessons I love to help young kids learn about horse safety and how to groom and lead a horse. I also can pull a cart and enjoy teaching others how to drive a horse drawn cart.





My Favorites

TREAT: Apples and Carrots

PLACE TO GET PET: Scratches under my neck and on my back

ACTIVITY: taking walks in the orchard or around the neighborhood and eating

PET PEEVE: When other horses are getting treats and I am not.

Meet the Riley

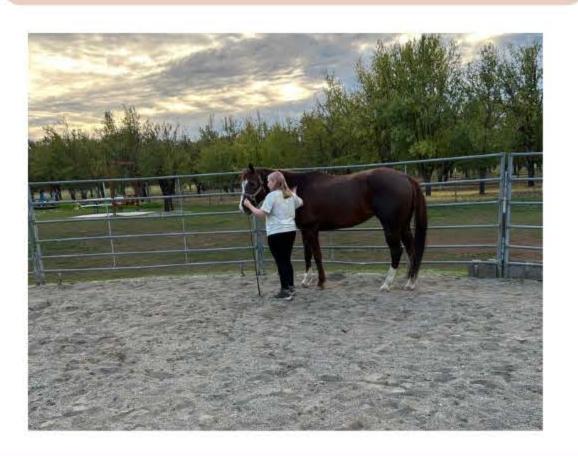
About Me

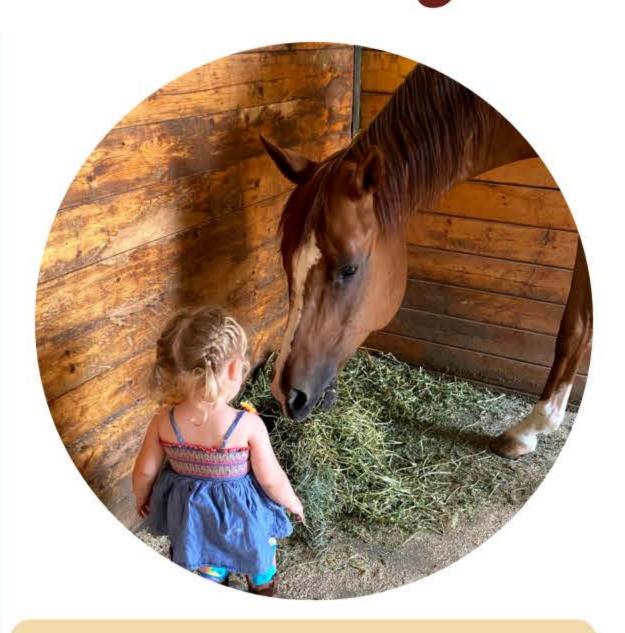
My name is, Riley and I am a Registered Quarter Horse Mare (female).

My talent is doing ground work and learning new tricks.

I am very sensitive and receptive to a person's emotions and body language. I love to help people learn about ways to communicate through body language instead of words as well as the way your emotions and attitude can effect a horses response.

when you work with me at a lesson you will learn how to be a confident and loving leader that can teach me lots of different things. So far i have learned to dance with people, bow, twirl, stay, come when I'm called and so much more!





My Favorites

TREAT: Apple flavored horse cookies

PLACE TO BE PET: Under My Neck

ACTIVITY: Learning new tricks, playing hide and seek the Treat!

PET PEEVE: When other horses get more attention than me.

Meet Remi and Marti

About Me

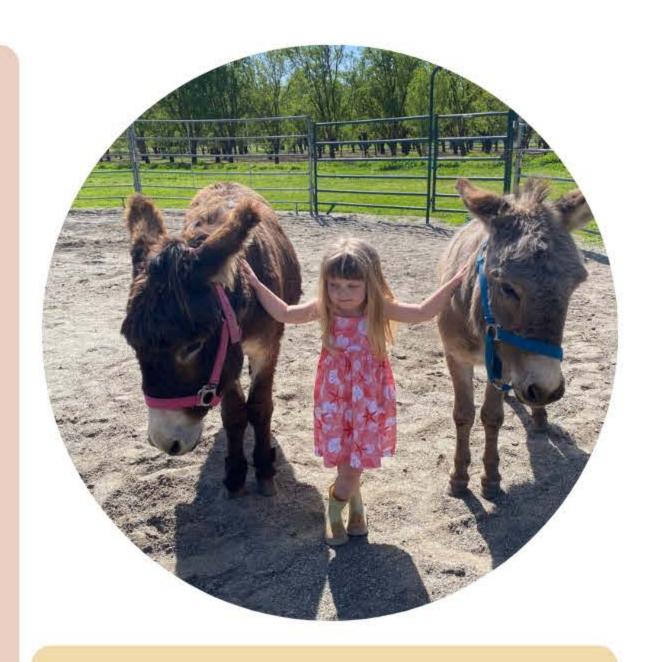
We are Marti and Remi! Marti is the grey Donkey and Remi is the brown Donkey. We are a bonded pair of Jacks (male donkeys). We don't go anywhere without each other!

Both of us are very gentle and kind, but you'll notice Marti is more outgoing, while Remi is more reserve.

We were both rescued from an auction in Texas are are happy to be at a safe home where we get lots of love and kindness so we can rebuild our trust in humans.

We are learning to walk on halters and are gaining confidence in being led by humans.

We love when people stop by to pet us when they come for their lesson



My Favorites

TREAT: Carrots

PLACE TO BE PET: On our Cheeks

ACTIVITY: playing follow the leader with carrots

PET PEEVE: anything to do with water

Program Levels

Level One

Ground Work Goals:

- Horse safety (how to walk around a horse, having a calm energy around a horse)
- Putting a halter on and Leading horse out of the stall
- Putting a horse in the cross ties
- Grooming a horse
- Leading a horse at the walk, stop and go
- Tacking up a horse
- Washing the horse
- Learning basic horse parts

Riding

- Getting on the horse
- Balancing in the saddle while being led.
- Stop and go at the walk
- Steering in a circle at the walk
- Steering through a serpentine with the reins

- Lead a horse through a pattern on the ground at the walk including stopping and going, basic turning and walking circles
- Name all the parts of the horse tack and tack up on own.
- Wash the horse off on your own.
- Ride your horse independently through am obstacle course that has stopping and going, steering through serpentines and circles

Level Two

Ground Work:

- Walking and trotting on the ground
- Backing your horse at the walk
- Pivoting
- Guiding your horse into a chute
- Different ways to tie your horse

Riding

- Steering with reigns and legs
- Backing up
- Pivoting
- Steering with a combination of looking ahead, legs and rein.
- Steering through large and small circles at the walk
- Steering around a corner
- Steering and walking over a pole
- Shortening and lengthening reins

- Completing a pattern on the ground with walking, trotting, backing, pivoting and walking in and backing out of a chute.
- Complete an obstacle course including steering with legs, steering with reins, pivoting, backing up, large and small circles

Level Three

Ground Work

- Lounging a horse on a line
- Lounging a horse without a line
- Working with a horse without a lead rope

Riding

- Picking up the trot
- Trotting in a straight line
- Using legs to steer at the trot
- Sitting at the trot
- Trotting a corner
- Trotting a circle

- Complete an obstacle course including trotting circles, straight, side passing
- Complete a ground obstacle course of trotting, walking guiding a horse into a chute and tying a horse up different way.
- Independently clean a stall

Level Four

Ground Work

- How to drive on the ground, no cart
- Guiding a horse up a ramp and into a chute- beginning to load into a trailer
- Keeping a horse calm while walking in a new area
- Feeding a horse

Riding

- Rating speed at walk and trot
- Trotting a large and small circle
- Trotting a serpentine
- Trotting over poles
- Transitioning between trot, stop and walk
- Riding with two hands and one hand
- Riding without stirrups

- Complete a ground driving pattern
- Complete a ground pattern including leading horse into a chute and backing out.
- Complete an obstacle course including trotting fast, slow, serpentine, poles and transitions as well as manuvers with and without stirrups.
- Riding through a pattern with one hand and two
- Complete a horsemanship pattern including walk trot transitions, steering at a slow trot, extended trot, big and small circles
- Create a horse diet program

Level Five

Ground Work

- Driving a horse with a cart
- Loading and unloading a horse into a trailer

Riding

- Picking up the lope
- Loping in a straight line
- Loping a big and small circle
- Loping over a pole
- Two point walk to a posting trot
- Counting strides
- Riding in an English saddle
- Keeping a horse calm on a trail ride.
- Riding bareback

- Complete a horsemanship pattern with two hands and one hand including loping straight, loping circles, posting trot, sitting trot as well as walking, trotting and loping poles
- Load and unload a horse into a trailer

Level Six

Ground Work

- Teaching your horse a trick

Riding

- Understanding leads and direction of loping on a specific lead
- Loping a big and small circle
- Loping and trotting over multiple poles, rating strides
- posting trot and diaganols
- rating speed at the lope

Test for Completion

- Complete a horsemanship pattern with two hands and one hand including loping straight, loping circles, posting trot, sitting trot as well as walking, trotting and loping poles
- Load and unload a horse into a trailer

After level 5 is completed we look into what the rider is most interested in and design lessons to expand on their interest.